

Criteria, Interpretive Statements, and Examples for Promotion to Rank of Clinical Assistant Professor

AREA OF EVALUATION	CRITERIA	INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	<p>Earned master's or doctoral degree</p> <p>Advanced practice specialty of equivalent clinical credentialing for discipline.</p>	<p>Earned degrees as required by program.</p> <p>Specialty certification as required by program.</p>
Teaching	<p>Demonstration of :</p> <p>Successful clinical teaching, including course development and evaluation.</p> <p>Current knowledge in the discipline related to the candidate's teaching responsibilities.</p>	<p>Development and evaluation of teaching materials, including new curriculum offerings, programs of clinical intervention, textbooks, syllabi, computer programs or videotapes that significantly improve the quality of clinical instructional methods.</p> <p>Course and faculty evaluations with consistently positive ratings.</p> <p>References supporting successful clinical teaching.</p>
Research	<p>Evidence of ongoing development, implementation, and dissemination of current scholarly contributions related to the practice.</p>	<p>Authorship of at least one publication on a topic related to practice of the discipline.</p> <p>Scholarly presentation related to the discipline.</p>
Service	<p>Evidence of leadership in Institute and service activities.</p>	<p>Consistent participation in activities that serve the Institute, the profession, and the community (e.g., committee work, board membership in professional organizations).</p> <p>Maintains clinical expertise in professional practice.</p>